

Name _____

Decoding and Word Recognition

1	tha	the	that
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2	hat	fly	flat
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3	bike	bake	like
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4	horse	hose	has
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5	how	has	hear
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6	heart	meat	heat
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7	three	there	they
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TEACHER DIRECTIONS AND SCORING GUIDE

Decoding and Word Recognition

Directions: We are going to look at some groups of words. You will circle the word that I say.

1. Put your finger on the number 1. Circle the word “the.”

(Pause while students mark their answers.)

2. Put your finger on the number 2. Circle the word “flat.”

(Pause while students mark their answers.)

3. Put your finger on the number 3. Circle the word “bike.”

(Pause while students mark their answers.)

4. Put your finger on the number 4. Circle the word “hose.”

(Pause while students mark their answers.)

5. Put your finger on the number 5. Circle the word “how.”

(Pause while students mark their answers.)

6. Put your finger on the number 6. Circle the word “heart.”

(Pause while students mark their answers.)

7. Put your finger on the number 7. Circle the word “there.”

(Pause while students mark their answers.)

TEACHER SCORING GUIDE

Decoding and Word Recognition

Item Number	Answer	Standards Indicator
1	tha the that	1.1.11
2	hat fly flat	1.1.11
3	bike bake like	1.1.11
4	horse hose has	1.1.13
5	how has hear	1.1.13
6	heart meat heat	1.1.13
7	three there they	1.1.13