

Can You Find It?

Purpose

Students will find and name the title, author, illustrator, and table of contents in a reading selection.

Materials

For the teacher: children's book, chalk, chalkboard, textbooks

For each student: markers or crayons, 2 pieces of drawing paper, pictures of animals

For the class: stapler

Activity

A. Pre-Activity Preparation

1. Make a booklet of blank pages for each of your students. Take two pieces of drawing paper and fold them in half. Staple the sides to create the look of a book.
2. Locate pictures of various animals in magazines or on the Internet for each student.

B. Pre-Activity Discussion

1. Write the words "author," "illustrator," "table of contents," and "title" on the chalkboard.
2. Show students the children's book you have selected. Ask if one of them would volunteer to show the class the title. Write the title on the chalkboard, next to the word "title."
3. Ask a student to volunteer to point out the author and the illustrator. Write their names on the chalkboard, next to the words "author" and "illustrator."
4. Ask students if they know the difference between an author and an illustrator. If they do not respond appropriately, explain the difference to them.
5. Have students take out one of their classroom textbooks.
6. Explain the purpose of a table of contents.
7. Show students where to find the table of contents.

(continued)

EXTENDING
THE



ACTIVITY

Plan a scavenger hunt for students. Have students look for different authors, titles, and illustrators and then ask them to search for information in a book's table of contents.

INCORPORATING



TECHNOLOGY

Have students create books using their word processing skills. Direct students to search the Internet to include graphics for the covers of their books.

Standards Link
1.3.2

Activity (continued)


C. Apply What Students Have Learned


1. Pass out the blank booklets to students.
2. Explain to them that they will be creating their own books using the blank books and crayons or markers.
3. Tell students that they need to create a title, author, illustrator, and a table of contents for their books. Remind them to think about where they located these components in the Pre-Activity Discussion.

Questions for Review

Basic Concepts and Processes

Check student understanding during the activity by asking students the following questions:

 Where would you find the title, author, illustrator, and table of contents of a book?

 Why is it important to know where these things are located?

 What is the difference between an author and an illustrator?
