

Bubble Mapping Parts of Speech

Purpose

Students will be able to identify and write some parts of speech, including nouns and verbs.

Materials

For the students: old magazines, scissors, blank paper, glue or glue sticks, copies of Black Line Master (BLM) *Bunch of Bubbles*

Activity

A. Pre-Activity Preparation

1. Collect at least three pictures of nouns, one from each category: person, place, and thing.
2. Make a sample noun/verb bubble word map.

B. Pre-Activity Discussion

1. Hold up pictures of nouns from all three categories: person, place, and thing.
2. Tell students that these pictures are all examples of nouns.
3. Review what nouns are and how they are used in sentences.
4. Tell students that when nouns want to do something, they team up with action words called verbs.
5. Review what verbs are and how they are used in sentences.

C. Activity

1. Tell students that they will be creating bubble word maps.
2. Have students cut out pictures of nouns from old magazines: one each of a person, a place, and a thing.
3. Ask them to glue each noun on a separate blank sheet of paper. Each noun will be the center of a bubble map and the subject of multiple sentences.
4. Have them draw lines (arms) out from the center bubble (noun) and make circular bubbles (verbs) at the end of each line or arm.
5. Inside each bubble, have students write a verb or action word that particular noun can do.

(continued)



EXTENDING
THE
ACTIVITY

Add bubbles for adjectives and adverbs to students' maps. Have students map simple sentences from newspapers or magazines.



MEETING
INDIVIDUAL
NEEDS

If students are having trouble coming up with their own words, do a group bubble map, asking each student to provide a word for a bubble. Have students paste their pictures onto a larger, classroom bubble map.

Standards Link
2.6.3

Activity (continued)

6. Have students construct several sentences from each bubble map, labeling the noun and verb in each sentence.

D. Close the Activity

Allow students to share their favorite bubble map and a sentence or two they have written from it. This can be done as a class or in small groups.

Questions for Review

Basic Concepts and Processes

While students are working independently, ask the following questions:



What are nouns and verbs?



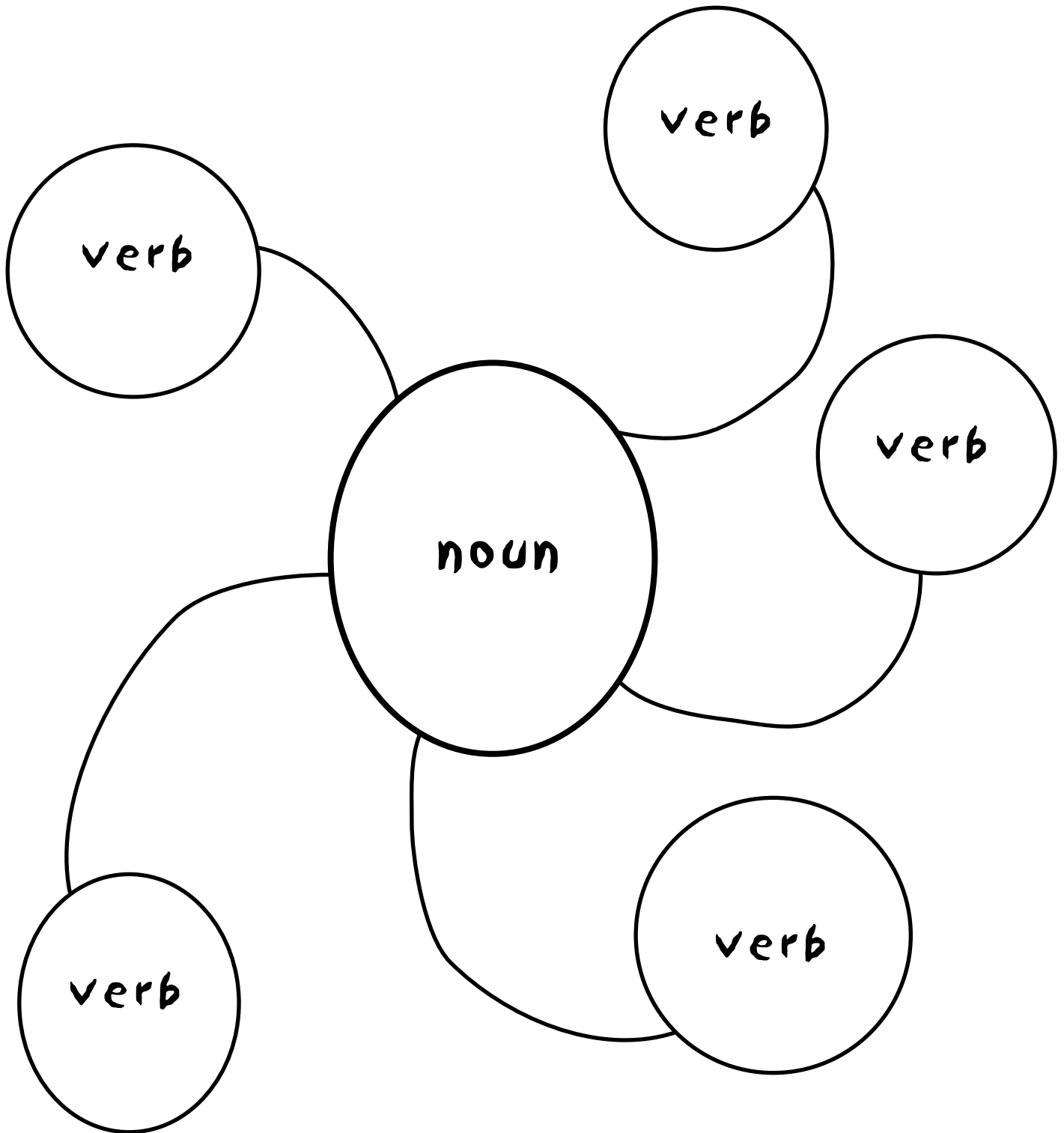
Can you give me examples of those parts of speech?



How can you tell what words are nouns and verbs in your sentences?

Name: _____

Bunch of Bubbles



Bunch of Bubbles

Teacher Directions

Provide a completed BLM *Bunch of Bubbles* as a model of a noun/verb bubble map. Be sure to review what nouns and verbs are prior to starting the activity, and then distribute the BLM to students.

Answer Key

Bubble maps and sentence sheets will vary.