

## Mark This!

### Purpose

Students will use pictures, letters, and words in their writing.

### Materials

*For the students:* card paper cut to size for bookmarks, art supplies

### Activity

#### A. Pre-Activity Discussion

1. Discuss students' favorite stories with them.
2. Ask the following questions: "Which stories do you like to hear again and again?" "Where would you visit if you could jump into stories?" "Which characters are your favorites?" "Who would you like to be if you could be any character?"

#### B. Create Bookmarks

1. Tell the students that they will be designing bookmarks with something about their favorite stories on them.
2. Model how the students can use the bookmarks to hold their place when they are reading.
3. Have each student draw a picture of his/her favorite character or something from his/her favorite story setting.
4. Have each student write a word describing his/her picture. Tell them that this word that provides information about the picture is called a "caption."

#### C. Closing the Activity

Have students share their favorite story pictures and captions with the class.

EXTENDING  
THE



**ACTIVITY**

Have students make theme collages with pictures from magazines. Have the students write captions describing something they know about the objects in the pictures.

connecting  
across the



**curriculum**

#### Science

Have the students draw or cut out pictures that look like the daily weather forecast pictures in the paper. Have them write one or two words under the pictures that describe the weather condition that they drew.


**Standards Links**  
**K.2.5, K.3.3, K.3.4**

## Questions for Review

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### Basic Concepts and Processes

Ask students questions during reading time and after they have finished their bookmarks:

 Can you tell me something about your favorite story?

 What is happening in your picture?

 What would be a good caption for this picture?

 What do you see that goes with that caption?

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