

## Math Writers

### Purpose

Students will create word problems that match given number sentences involving addition and subtraction.

### Materials

*For the students:* drawing paper, crayons or markers, addition and subtraction flash cards

### Activity

#### A. Introduction

1. Tell students they are going to write and illustrate word problems.
2. Hold up a flash card (e.g.,  $5 - 2 = 3$ ).
3. Ask students to think of a subtraction word problem they could write to go along with the subtraction number sentence shown.
4. Ask: "What kind of picture could we make to go along with the word problem?"

#### B. Student Activity

1. Give each student four randomly chosen addition and subtraction flash cards.
2. Hand out paper (four pieces per student).
3. Tell students to write one word problem to go along with the number sentence on each flash card.
4. Have students illustrate their word problems.

EXTENDING  
THE



ACTIVITY

Have students work in pairs. Direct the first student to read one word problem he has written and have the other student find the number sentence that would be used to solve the problem.

connecting  
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curriculum



#### Science

Have students write word problems that can be answered using information regarding plants and their differences, such as size and markings.


Standards Links  
1.2.1, 1.2.2, 1.3.1


## Questions for Review

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### Basic Concepts and Processes

Have each student share one word problem with you as they finish the activity. Ask students the following questions:

 Does your word problem match the number sentence you started with?

 How did you decide what to write for your word problem?

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