

## Showing the Way

### Purpose

Students will create maps using landmarks to show how to get to the principal's office.

### Materials

*For each group of students:* construction paper, crayons, pencils

### Activity

#### A. Introduction

1. Tell students they are going to work in small groups to draw a map showing the way from their classroom to the principal's office.
2. Tell them their parents will use these maps during open house to find the principal's office, so they need to draw good landmarks to make the directions very clear.
3. Tell students the first landmark will be the door of their classroom and the last landmark will be the door to the principal's office.

#### B. Student Activity

1. Have small groups take turns walking to the principal's office and deciding what landmarks are important to draw on their maps.
2. Give students time to draw and revise their maps until they are satisfied with the results.

**connecting  
across the  
curriculum**



#### Social Studies

Have students look through their social studies books to find maps and discuss what they show.

**EXTENDING  
THE**



**ACTIVITY**

Have students draw a pictorial map showing the route from their bedroom to the refrigerator in order to have a midnight snack. Have students draw these maps at home and use them for a show-and-tell activity.


**Standards Link  
1.4.6**


## Questions for Review

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### Basic Concepts and Processes

After students have drawn their maps, ask the following questions:

 Can you follow your map to find the principal's office?

 How did you decide what to include on your map?

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