

Alexander, Who Used To Be Rich

Purpose

Students will do an activity to practice finding the value of a collection of pennies, nickels, dimes, quarters, half-dollars, and dollars.

Materials

For the teacher: transparent coins for use on the overhead; overhead projector; *Alexander, Who Used To Be Rich Last Sunday* by Judith Viorst

For each student: play money (2 one-dollar bills, 8 quarters, 20 dimes, 20 nickels, and 20 pennies), copy of Black Line Master (BLM) *Different Ways With Money*, writing paper, pencils

Activity

A. Introduction

1. Tell students to listen carefully as you read *Alexander, Who Used To Be Rich Last Sunday*.
2. Ask students the following questions:
 - What happened to Alexander's money?
 - Have you ever had your own money to spend?
 - How did you spend it?
 - Were you sorry when it was gone?

B. Student Activity

1. Tell students you are going to reread the book, but this time they will have to use their money cutouts to show how much money Alexander spent.
2. Read the first seven pages.
3. Have the students determine the total amount of money that each of Alexander's brothers had using the money cutouts.
4. Read the next five pages and stop.
5. Say: "Show me the amount of money Alexander started with. Show me how much money Alexander paid for the bubble gum."
6. Have the students set aside the fifteen cents into a pile that will be called "Alexander's spent money."

(continued)

EXTENDING
THE



ACTIVITY

Have students bring in advertisements from the newspaper. Set up a center where students can practice counting out the amount of money they would need to buy things from the advertisements.

MEETING
INDIVIDUAL



NEEDS

For students having difficulty counting coins, have them make a simple chart that lists the amount of money each coin represents. Allow students to use a calculator to add the value of each coin to find the total of the money.

Standards Link
2.1.1

Activity (continued)

7. Read the next three pages.
8. Have students put another fifteen cents for losing the bets into the “Alexander’s spent money” pile.
9. Have the students show the coins that represent the amount of money Alexander paid to rent Eddie’s snake. Place that twelve cents into the “Alexander’s spent money” pile.
10. Read the next page. Have students show you a dime. Ask them how many cents a dime is. Discuss with the students other coins that can be used to show 10 cents. Have the students put 10 cents into the “Alexander’s spent money” pile.
11. Continue reading the story, stopping to place more money into the “Alexander’s spent money” pile as Alexander spends money.
12. At the end of the story, have the students count the money in the “Alexander’s spent money” pile and compare it to the amount of money with which Alexander began.

C. Follow-up Student Activity

1. Have students write a story titled “_____ [*student’s name*] Who Used To Be Rich Last Sunday.”
2. Each time money is spent in this story, tell the students to glue onto the piece of writing paper the amount of money he/she spends using the duplicated money from the activity.
3. Display these stories on a bulletin board entitled “Who Used To Be Rich?”


D. Homework


Have students complete the BLM *Different Ways With Money*.


Questions for Review

Basic Concepts and Processes

After the activity, discuss the following questions with your students to gauge their understanding of the Standard Indicator:

 What coins would you use to make [*insert value*]?

 Are there other ways to make that amount?

 How did you decide which coins to use?

Name: _____

DIFFERENT WAYS WITH MONEY



Write 3 different ways to make each amount of money. You may write p for penny, n for nickel, d for dime, q for quarter, and D for dollar.

1. \$1.25

2. \$0.76

3. \$2.42

DIFFERENT WAYS WITH MONEY

Teacher Directions

Provide each student with a copy of the BLM *Different Ways With Money*. Have students write three different ways to make each amount of money on the BLM.

Answer Key

Accept any combination that equals the correct amount of money.