

Time Passes

Purpose

Students will keep track of different activities happening during the day to practice telling time in five-minute intervals.

Materials

For the teacher: clock stamp

For each student: 2 pieces of 6" × 18" white construction paper, copies of Black Line Masters (BLMs) *Time Passes I* and *Time Passes II*

Activity

A. Pre-Activity Preparation

1. Distribute two sheets of 6" × 18" construction paper to each student.
2. Have them fold each piece in half and then in half again, making four boxes on each piece of paper.
3. Tape the ends of the sheets together to make one piece of paper with eight boxes.
4. Stamp each of the boxes with the clock stamp at the top.

B. Student Activity

1. Cover the classroom clock and distribute folded paper pieces to students as they arrive for the day.
2. As school begins, tell students what time it is and tell them to draw the hands on the first clock to tell the time.
3. Have students write: "School begins at [insert time]" in the box under the clock. Make sure that students write a.m. or p.m. for each time.
4. Every time an activity changes or students do something different, have the students draw the hands on the clock, write the time, and create a short sentence describing the change in activity.
5. Continue until the students have completed all eight clock faces.
6. Have students hand in their clock books.

C. Homework

Have students complete the BLMs *Time Passes I* and *Time Passes II*.

EXTENDING
THE



ACTIVITY

Have students look at the time intervals between the clocks in their book and record how much time has passed.

MEETING
INDIVIDUAL



NEEDS


Provide individual manipulative clocks for those students who are having difficulty completing the activity. Have these students model the correct time using the clock before drawing it in their book.


Standards Link
2.5.11


Questions for Review

Basic Concepts and Processes

During the activity, discuss the following questions with your students to gauge their understanding of the Standard Indicator:

 How do you write [*insert time*]?

 Show me how to tell time in five-minute intervals.

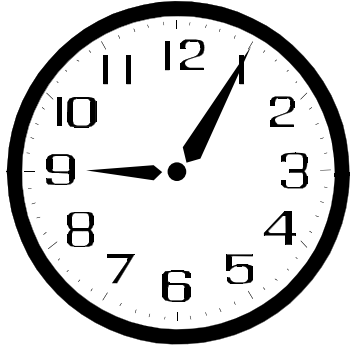
 How did you know when to write “a.m.” and when to write “p.m.” after the time?

Name: _____

Time Passes I

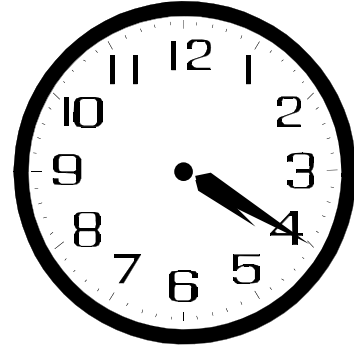
Write the correct time under each clock.

1.



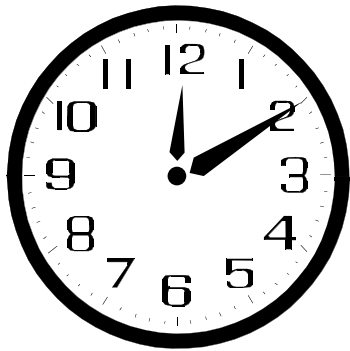
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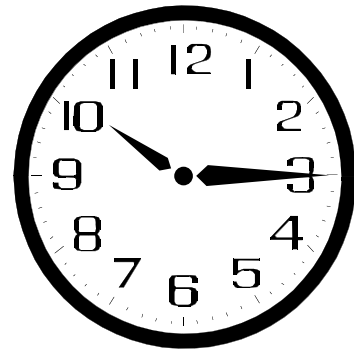
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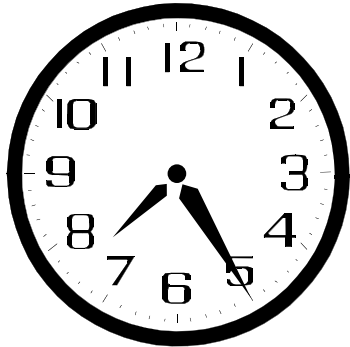
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4.



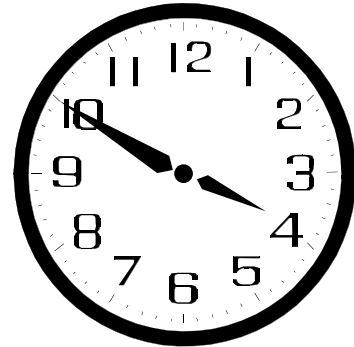
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5.



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6.



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Time Passes I

Teacher Directions

Provide students with a copy of the BLM *Time Passes I*. Ask students to write the correct time in the spaces below each of the clocks.

Answer Key

1. 9:05 2. 4:20

3. 12:10 4. 10:15

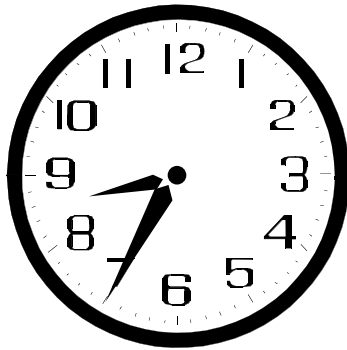
5. 7:25 6. 3:50

Name: _____

Time Passes II

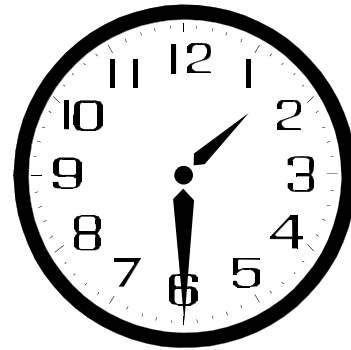
Write the correct time under each clock.

7.



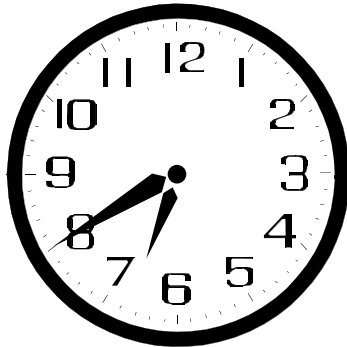
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8.



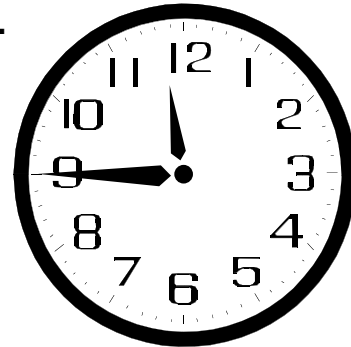
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9.



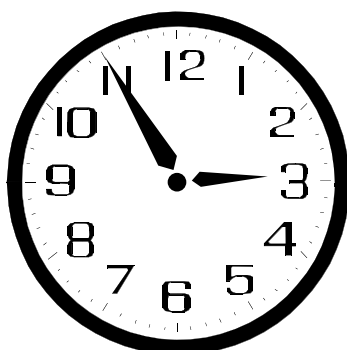
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10.



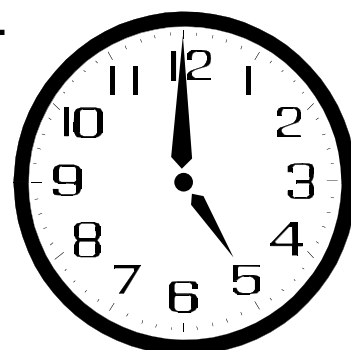
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11.



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12.



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Time Passes II

Teacher Directions

Provide students with a copy of the BLM *Time Passes II*. Ask students to write the correct time in the spaces below each of the clocks.

Answer Key

7. 8:35

8. 1:30

9. 6:40

10. 11:45

11. 2:55

12. 5:00