

Mix and Match

Purpose

Students will practice matching objects one-to-one.

Materials

For each student: bundles of 2 objects with a maximum of 10 pieces per bundle (craft sticks, homemade counting squares, counting disks, or other manipulatives)

Activity

A. Pre-Activity Preparation

Prepare bundles for each student.

B. Student Activity

1. Place students into groups of two.
2. Have students match their objects one-to-one. Ask them if they have any objects left over.
3. Explain to students the concepts of *equal to*, *more than*, and *less than*.
4. Ask students whether they have equal to, more, or less of one object over another.
5. Have the students set three of the sticks from one of the bundles aside and match the remaining objects one-to-one.
6. Ask the students whether they have equal to, more, or less of one object over another.
7. Repeat the exercise several times in a row, varying the number of objects used. To further reinforce the process of matching objects one-to-one, repeat the activity over several days.

EXTENDING
THE



ACTIVITY

Have students make their own counters. Give students squares to decorate and cut out. Have them decorate 2 sets of 10 objects. Then have students paste the objects onto cardboard squares for use during activities.

MEETING
INDIVIDUAL



NEEDS

Some students may have difficulty counting early in the school year. Have these students count the number of objects they have aloud so that you can hear where they are having trouble.

Standards Links
K.6.2, K.6.3

Questions for Review

Basic Concepts and Processes

During the activity, discuss the following questions with your students to gauge their understanding of the Standard Indicators:



How did you match your objects one-to-one?



What object do you have fewer of?



What object do you have more of?
