

Note Card Counting

Purpose

Students will compare two sets of objects to determine if one set is equal to, more than, or less than the other set.

Materials

For each student: 2 numbered cards ranging from 1 to 10, counters or other small objects

Activity

A. Pre-Activity Preparation

Make note cards with numbers from 1 to 10 written on them.

B. Student Activity

1. Place students in groups of two.
2. Give each group of students two note cards and 10 counters or other objects.
3. Ask students to count out the number of counters or objects that are equal to the number written on the cards.
4. Have students determine whether one set of objects is equal to, greater than, or less than the other set of objects.
5. Pass out new cards to each group and have them repeat the activity.
6. Repeat this activity over several weeks in order to help students master the skill.

EXTENDING THE ACTIVITY



Give each group one card. Have one student model the number with objects. Ask the other student to model a number with their counters that is either equal to, less than, or more than the number on the card.

MEETING INDIVIDUAL NEEDS







Some students may master this skill quickly. Give these students two cards and ask them to tell you which relationship applies without using objects to model the numbers.

Standards Links
K.1.2, K.6.1

Questions for Review

Basic Concepts

During the activity, discuss the following questions with your students to gauge their understanding of the Standard Indicator:

-  How many objects are in front of you?
 -  Do you have more or fewer objects than [*partner's name*]?
 -  Are there more objects in the number [*insert number*] or in the number [*insert number*]?
 -  Is the number [*insert number*] bigger or smaller than the number [*insert number*]?
-