

Order Up!

Purpose

Students will practice counting, ordering, and recognizing objects.

Materials

For the teacher: large cards numbered from 1 to 10

For each student: copy of Black Line Master (BLM) *Put Me In Order*

Activity

A. Pre-Activity Preparation

Number large note cards or pieces of paper from 1 to 10.

B. Student Activity

1. Distribute each numbered card to a student in the class. Have the 10 students stand at the front of the room off to one side.
2. Ask the other students to help put the students in correct numerical order.
3. Have the class count the students using their cards.
4. Ask three of the students to separate off from the higher end and then have the class recount.
5. Ask the class what number is represented by the combination of students at the front of the room.
6. Repeat the activity several times, using different numbers of students.
7. Distribute the BLM *Put Me In Order* to students for them to complete.
8. Review the BLM with the students.

EXTENDING THE ACTIVITY



Using 10 students with numbered cards, ask for numbers that are one more or one less than any of the numbers.

MEETING INDIVIDUAL NEEDS



Give small note cards numbered from 1 to 10 to students who are having a difficult time ordering numbers. The cards provide them with concrete objects to work with as they help the class put the students in order.


Standards Link
K.1.3


Questions for Review


Basic Concepts and Processes

During the activity, discuss the following questions with your students to gauge their understanding of the Standard Indicator:

 Which student should be first?

 Which student should be last?

 How many students are there in line?

 Is this more or less than [*insert number*]?

Name: _____

Put Me In Order

3	9	8	2	4	6
	10	5	7	1	

Draw your answer in this box.

Put Me In Order

Teacher Directions

Distribute copies of the BLM *Put Me In Order* to each student. Tell the students that they need to redraw the objects in the correct order. Remind them to start near the left side of the page so that they have enough room to draw the objects.

Review the answers with the class by having students take turns drawing the objects on the board in the correct order.

Answer Key

