

## Join My Club

### Purpose

Students will identify, sort, and classify objects by number, color, and other attributes.

### Materials

*For each student:* groups of objects that are the same color (pencils, marbles, and cubes), 3 slips of paper, plastic bags or rubber bands

### Activity

#### A. Pre-Activity Preparation

1. Prepare enough groups of objects for each student to receive one group with a few groups of objects to spare.
2. Prepare three sets of paper slips: one set with numbers on them, one with colors on them, and one with pictures of characteristics (round, straight, or cube) written on them. The attributes on the paper need to match one-to-one with the groups of objects.

#### B. Student Activity

1. Explain that each student is going to become a member of a club. In order for each student to be part of the club meeting, he/she must bring a group of objects that meet certain requirements. For example, if the club's name is the "Five Club," the student must bring a group of five items.
2. Pass out the slips of paper that have different numbers on them. The numbers should correspond to groups of objects that are available in a central location.
3. Direct each student to find a group of objects with the same number of objects as his/her slip of paper. (The students should each be able to be part of a club meeting.)
4. Ask students to then find other members of their clubs (other students with the same number on their slips) and stand together.
5. Assist students in finding their groups of objects and the rest of the members of their clubs.
6. Give the students a new slip of paper with a specific color name and actual color painted on it.

(continued)

EXTENDING  
THE



**ACTIVITY**

As a learning center activity, have students pull a card from each attribute (number, color, and characteristic) and create a group of objects that matches all three attributes.

connecting  
across the  
**curriculum**



#### English/ Language Arts

Have students tell a story about a club that they created. Ask students, "What sort of items might members bring to the club meeting?" Ask student helpers from a higher grade level to help Kindergarten students write stories about their clubs.

**Standards Links**  
**K.6.1, K.6.2**

**Activity (continued)** 

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7. Have the class check the objects that they currently hold to see if they will be able to get into the club meeting with the objects they have.
8. If not, have them return their objects to the table and find another set of objects that will allow them into their new club's meeting (students may end up with a combination of various objects that are all the same color).
9. Finally, give the students a new slip of paper with a characteristic and a picture representing that characteristic (round, straight, or cube) on it.
10. Repeat the process for the "new clubs."
11. Ask students if anyone kept the same objects throughout the activity.
12. Ask students if it would it have been possible for someone to have the same objects throughout the activity. How?

**Questions for Review** 

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**Basic Concepts**

During the activity, discuss the following questions with your students to gauge their understanding of the Standard Indicator:

-  What number/characteristic do you have on your card?
  -  Is it the same as the number of objects/characteristic you picked?
  -  Show me a set of *[insert number]*, that is *[insert characteristic]* and *[insert color]*.
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