

What Am I?

Purpose

Students will identify and use the terms *inside*, *outside*, *between*, *above*, and *below*.

Materials

For each student: paper, glue, shapes for making snowman: 2 large white circles (body), 1 smaller white circle (head), 1 small orange triangle (nose), 1 small black rectangle (hat brim), 1 medium black square (hat crown), several small white triangles (snow flakes)

Activity

A. Pre-Activity Preparation

Draw and photocopy the shapes for students to use during the activity.

B. Student Activity

1. Give each student a set of shapes and a sheet of paper to which the shapes will be glued.
2. Tell students where to glue the different shapes in order to help them make snowmen. In your directions, use the shape names, sizes, and the following terms: *inside*, *outside*, *between*, *above*, and *below* (e.g., "Glue the triangle inside the smallest circle."). Do not tell students at this point that they will be making snowmen.
3. Have students complete their pictures by drawing buttons, adding background, etc.

EXTENDING
THE



ACTIVITY

Have students draw other pictures and describe their parts using the terms *inside*, *outside*, *between*, *above*, and *below*.

connecting
across the
curriculum



**English/
Language Arts**




Have students practice following one- and two-step directions.

**Standards Link
K.4.1**

Questions for Review

Basic Concepts

During the activity, discuss the following questions with your students to gauge their understanding of the Standard Indicator:

-  What shape am I holding [*hold up shape*]?
 -  Show me something that is [*insert location*].
 -  What is [*insert location*] the smallest circle?
-