

Clock or Calendar?

Purpose

Students will understand that clocks and calendars are tools that measure time.

Materials

For the teacher: list of questions that involve time (e.g., “Is it time for my favorite TV show yet?” “How soon is my birthday?” “When do we have play time?” “When is Halloween?”)

Activity

A. Introduction

Explain to students that you are going to ask questions about time and they must decide whether they need a clock or a calendar to answer each one.

B. Student Activity

1. Ask students questions from your list.
2. Discuss the answers that students give, and make sure that the entire class understands these answers.



**MEETING
INDIVIDUAL**

NEEDS

Review the concepts of time with students who are having difficulty. Use a clock and calendar to have them show you why they would use one or the other in different situations.



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curriculum

English/ Language Arts


Have each student draw a picture of a calendar and an event that he/she does on a certain day, and then have each student draw a picture of a clock and an event that he/she does at a certain time.


**Standards Link
K.3.1**

Questions for Review

Basic Concepts and Processes

During the activity, discuss the following questions with your students to gauge their understanding of the Standard Indicator:

 What length of time is a clock good for measuring? How about a calendar?

 How do you decide whether to use a clock or a calendar?
