

When Do I Do This?

Purpose

Students will study concepts of time: morning, afternoon, evening, today, yesterday, and tomorrow.

Materials

For the teacher: chart paper, markers

For each student: copy of Black Line Master (BLM) *When Do I Do This?*

Activity

A. Morning, Afternoon, and Evening

1. Explain to the class, using the example of the school day, what is meant by morning, afternoon, and evening.
2. With the whole class, ask students to tell you things they do in the morning, afternoon, or evening. (At first, take the words one at a time.)
3. Use a graphic organizer to record these activities on chart paper.

B. Today, Yesterday, and Tomorrow

1. Again using school activities as examples, explain today, yesterday, and tomorrow.
2. With the whole class, ask students to tell you things they are doing today, did yesterday, or will do tomorrow. (At first, take the words one at a time.)

C. Homework

1. Provide each student with a copy of the BLM *When Do I Do This?*
2. Have them take it home and ask their parents to help them write something next to each of the following time periods: morning, afternoon, evening, today, yesterday, and tomorrow.



MEETING INDIVIDUAL NEEDS

Challenge students who have little difficulty with these concepts by introducing terms like "yesterday afternoon," "tomorrow morning," and "the day before yesterday."



connecting across the curriculum





English/ Language Arts

Have each student tell the class a story that begins with "Yesterday morning" and ends with "Tomorrow evening."

Questions for Review

Basic Concepts

During the activity, discuss the following questions with your students to gauge their understanding of the Standard Indicator:

-  What time of the day is it now?
 -  What time of the day do you eat breakfast? What about dinner?
 -  When did you do [*insert activity from class*]?
 -  When will you have [*insert class such as music or physical education*]?
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Name: _____

When Do I Do This?

Draw an activity in the box that you do during each part of the day.

MORNING	AFTERNOON	EVENING

Draw an activity in the box that you did:

TODAY	YESTERDAY

Draw an activity in the box that you will do tomorrow.

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When Do I Do This?

Teacher Directions

Provide each student with a copy of the BLM *When Do I Do This?*. Have them take it home and ask their parents to help them write something next to each of the following times: morning, afternoon, evening, today, yesterday, and tomorrow.

Review the answers with the class the following day.

Answer Key

Students' answers will vary. Review answers with students to ensure that they understand the concepts. If students have what you feel is an incorrect answer, ask them to explain why they answered the question the way they did.