

SCOPE AND SEQUENCE:

Indiana’s Academic Standards for Grades K-8 Social Studies

Note: The gray-shaded boxes indicate the grade levels at which each Standard is represented.

<i>Grade Level</i>	K	1	2	3	4	5	6	7	8
<i>Geography</i>									
Living and Learning Together									
Home, School, and Nearby Environments									
The Local and Regional Community									
The Local Community and Communities Around the World									
Indiana in the Nation and the World									
The United States – The Founding of the Republic									
Peoples, Places, and Cultures in Europe and the Americas									
People, Places, and Cultures in Africa, Asia, and the Southwest Pacific									
United States History – Growth and Development									
<i>Economics</i>									
Living and Learning Together									
Home, School, and Nearby Environments									
The Local and Regional Community									
The Local Community and Communities Around the World									
Indiana in the Nation and the World									
The United States – The Founding of the Republic									
Peoples, Places, and Cultures in Europe and the Americas									
Peoples, Places, and Cultures in Africa, Asia, and the Southwest Pacific									
United States History – Growth and Development									

SCOPE AND SEQUENCE:

Indiana’s Academic Standards for Grades K-8 Social Studies

Note: The gray-shaded boxes indicate the grade levels at which each Standard is represented.

<i>Grade Level</i>	K	1	2	3	4	5	6	7	8
<i>Individuals, Society, and Culture</i>									
Living and Learning Together									
Home, School, and Nearby Environments									
The Local and Regional Community									
The Local Community and Communities Around the World									
Indiana in the Nation and the World									
The United States – The Founding of the Republic									
Peoples, Places, and Cultures in Europe and the Americas									
Peoples, Places, and Cultures in Africa, Asia, and the Southwest Pacific									
United States History – Growth and Development									

SCOPE AND SEQUENCE:

Indiana’s Academic Standards for High School Social Studies

Note: The gray-shaded boxes indicate the courses in which each Standard topic is represented.

	World History and Civilization	World Geography	United States History	United States Government	Economics	Psychology	Sociology
Beginnings of Human Society							
Early Civilizations: 4000 to 1000 BCE							
Classical Civilizations of Greece and Rome: 2000 BCE to 500 CE							
Major Civilizations, States, and Empires in Asia, Africa, and the Americas: 1000 BCE to 1500 CE							
Medieval Europe and the Rise of Western Civilization: 500 to 1500							
The Renaissance and Reformation in Europe and the Development of Western Civilization: 1250 to 1650							
Worldwide Exploration, Conquest, and Colonization: 1450 to 1750							
Scientific, Political, and Industrial Revolutions: 1500 to 1900							
Global Imperialism: 1750 to 1900							
An Era of Global Conflicts, Challenges, Controversies, and Changes: 1900 to the Present							
Historical Research							
The World in Spatial Terms							

SCOPE AND SEQUENCE:

Indiana’s Academic Standards for High School Social Studies

Note: The gray-shaded boxes indicate the courses in which each Standard topic is represented.

	World History and Civilization	World Geography	United States History	United States Government	Economics	Psychology	Sociology
Places and Regions							
Physical Systems							
Human Systems							
Environment and Society							
The Uses of Geography							
Early National Development: 1775 to 1877							
Development of the Industrial United States: 1870 to 1900							
Emergence of the Modern United States: 1897 to 1920							
The Modern United States in Prosperity and Depression: 1920 to 1940							
The United States and World War II: 1939 to 1945							
Postwar United States: 1945 to 1960							
The United States in Troubled Times: 1960 to 1980							

SCOPE AND SEQUENCE:

Indiana’s Academic Standards for High School Social Studies

Note: The gray-shaded boxes indicate the courses in which each Standard topic is represented.

	World History and Civilization	World Geography	United States History	United States Government	Economics	Psychology	Sociology
The Contemporary United States: 1980 to the present							
The Nature of Citizenship, Politics, and Government							
Foundations of Government in the United States							
Purposes, Principles, and Institutions of Government in the United States							
The Relationship of the United States to Other Nations in World Affairs							
Roles of Citizens in the United States							
Scarcity and Economic Reasoning							
Supply and Demand							
Market Structures							
The Role of Government							
National Economic Performance							

SCOPE AND SEQUENCE:

Indiana’s Academic Standards for High School Social Studies

Note: The gray-shaded boxes indicate the courses in which each Standard topic is represented.

	World History and Civilization	World Geography	United States History	United States Government	Economics	Psychology	Sociology
Money and the Role of Financial Institutions							
Economic Stabilization							
Trade							
The Scientific Method							
Development							
Cognition							
Personality, Assessment, and Mental Health							
Socio-Cultural Dimensions of Behavior							
Biological Bases of Behavior							
Foundations of Sociology as a Social Science							
Culture							
Social Status							

SCOPE AND SEQUENCE:

Indiana's Academic Standards for High School Social Studies

Note: The gray-shaded boxes indicate the courses in which each Standard topic is represented.

	World History and Civilization	World Geography	United States History	United States Government	Economics	Psychology	Sociology
Social Groups							
Social Institutions							
Social Change							
Social Problems							
Individual and Community							